



## QEP Theme Selection Survey

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We would like you to choose the QEP theme that resonates with your ideas for quality student learning at ECU and then create a focus statement for that theme.

On this survey, you will

- 1) choose ONE of the three themes
- 2) write a focus statement or goal for your preferred theme. (Example provided)

At the end of the survey there is an optional section in which you will have the opportunity to create a new theme by combining some of the ideas from several of these three themes.

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The following three themes were identified as possible QEP topics:

### Communication

This theme seeks to improve the students' ability to communicate their ideas with conviction, passion, open mindedness and integrity. These skills will contribute to richer personal and professional lives.

### Critical Thinking

This theme seeks to develop creative, critical, and analytical thinkers. Students will gather and analyze information to formulate their own ideas in response to the world around them. These attributes will enable students to engage in ethical problem solving to the benefit of themselves and the larger community.

### Enabling Student Engagement in Global to Local Contexts

This theme seeks to strengthen students' citizenship in the global community by developing integrity and a "sense of other" in global to local contexts. Students will become more effective decision makers in the global environment which will make them more competitive in the global workplace, ensure that they understand global impacts on decisions and outcomes, and equip them for cross-cultural communication and interaction.

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1

Choose one theme below

- Communication
- Critical Thinking

- Enabling Student Engagement in Global to Local Contexts

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Click "submit" to go to next page.



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## QEP Theme Selection Survey

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Communication Focus Statement

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If you choose, please write a focus statement for your preferred theme of Communication.

Keep in mind that the QEP topic should be vital to long-term improvement in student learning.

An example of a focus statement is provided below. Please take a moment to review the theme description, read the sample focus statement and then write your focus statement in the box provided.

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Communication

This theme seeks to improve the students' ability to communicate their ideas with conviction, passion, open mindedness and integrity. These skills will contribute to richer personal and professional lives.

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EXAMPLE FOCUS STATEMENT: Students will complete communication

intensive curricula to heighten reading and writing skills.

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Communication Focus Statement

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## QEP Theme Selection Survey

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Critical Thinking Focus Statement

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If you choose, please write a focus statement for your preferred theme of Critical Thinking.

Keep in mind that the QEP topic should be vital to long-term improvement in student learning.

An example of a focus statement is provided below. Please take a moment to review the theme description, read the sample focus statement and then write your focus statement in the box provided.

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Critical Thinking

This theme seeks to develop creative, critical, and analytical thinkers. Students will gather and analyze information to formulate their own ideas in response to the world around them. These attributes will enable students to engage in ethical problem solving to the benefit of themselves and the larger community.

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EXAMPLE FOCUS STATEMENT: Students will use appropriate methods of critical thinking and quantitative reasoning to examine issues and to identify solutions.

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Critical Thinking Focus Statement



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Click "submit" to go to next page.



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## QEP Theme Selection Survey

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Enabling Student Engagement in Global to Local Contexts Focus Statement

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If you choose, please write a focus statement for your preferred theme of Enabling Student Engagement in Global to Local Contexts.

Keep in mind that the QEP topic should be vital to long-term improvement in

student learning.

An example of a focus statement is provided below. Please take a moment to review the theme description, read the sample focus statement and then write your focus statement in the box provided.

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#### Enabling Student Engagement in Global to Local Contexts

This theme seeks to strengthen students' citizenship in the global community by developing integrity and a sense of other in global to local contexts. Students will become more effective decision makers in the global environment; making them more competitive in the global workplace; ensuring that they understand global impacts on decisions and outcomes; and equipping them for cross cultural communication and interactions.

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EXAMPLE FOCUS STATEMENT: Students will engage with communities other than their own in purposeful learning activities that explicitly address their sense of other in the global to local context.

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#### 4 Enabling Student Engagement in Global to Local Contexts Focus Statement



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## QEP Theme Selection Survey

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### COMBINATION THEME (Optional)

This section provides you an optional opportunity to try your hand at combining some of the ideas from several of these themes to come up with your own theme.

For example, if you believe that certain aspects of critical thinking should be incorporated into the communication topic then this is the place to specifically delineate a new theme that incorporates ideas from both critical thinking and communication.

Keep in mind that the QEP theme should be critical to student learning at ECU and should be specific enough to be easily defined, measured and implemented across the entire university. Bigger is not better when it comes to QEP topics.

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### Communication

This theme seeks to improve the students' ability to communicate their ideas with conviction, passion, open mindedness and integrity. These skills will contribute to richer personal and professional lives.

### Critical Thinking

This theme seeks to develop creative, critical, and analytical thinkers. Students will gather and analyze information to formulate their own ideas in response to the world around them. These attributes will enable students to engage in ethical problem solving to the benefit of themselves and the larger community.

### Enabling Student Engagement in Global to Local Contexts

This theme seeks to strengthen students' citizenship in the global community by developing integrity and a "sense of other" in global to local contexts. Students will become more effective decision makers in the global environment which will make them more competitive in the global workplace, ensure that they understand global impacts on decisions and outcomes, and equip them for cross-cultural communication and interaction.

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In the box below, you may combine any of the ideas from the above themes into an alternate theme statement. Please keep your responses to a short paragraph (three to four sentences).



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Please indicate your primary role at EKU.

- Faculty
- Staff
- Student



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